Course Code OM 325

EMPEROR’S COLLEGE MTOM COURSE SYLLABUS

ZANG FU II

Winter 2011

Course Description
The second in this two course series continues to explore the diagnostic skills and knowledge for identifying complex pathological patterns of TCM internal medicine. Students gain an understanding of the complex patterns in Zang Fu diagnosis, including differentiation of etiology, root, branch, symptoms and environmental and congenital patterns that involves more than one organ system. Students will also learn how to write and present case studies in a clear, precise, and professional manner.

Course Objective
After complete this course, students will be able to identification pattern by use eight principle, etiology, zang fu, six stages, four levels, Sanjiao, five elements, and meridian.

Course Prerequisites
Zang Fu I

Required Texts
Chinese Acupuncture and Moxibustion (CAM)  
Fundamentals of Chinese Medicine (Maciocia) or New 2nd Edition
Practical Diagnosis in Traditional Chinese Medicine, Deng, T. (Eds) (1999)

Recommended Texts
TCM Diagnosis study Guide, Yi Qiao/Al Stone (2008)

The Grading Scale:  A 100 – 90, B 89-80, C 79 – 70, F 69 and below, Incomplete

Course Requirements
Case Study Participation - 25%
Quiz 1 & 2 - 50%
Final Examination - 25%

Classroom Lectures Represent The Instructor’s Emphasis And Focus On Certain Aspects Of The Course Material. The Student Is Responsible For The Assigned Readings.
CLASS ONE

Introduction: Identification of Patterns
Reading:
FCM. pp 175-178;
NEW: 417-423;

Inter-relationships of Zang & Fu organs
Combined Zang-Fu patterns
Yin-Yang Pairs
Reading:
GM, pp. 59-65, 227-229, 240, 246-248, 259-262
CAM pp. 43 - 45, 303-325
Prac DX pp 268-304

Case Study

CLASS TWO

Inter-relationships of Zang & Fu organs
Combined Zang-Fu patterns
Yin-Yang Pairs
Reading:
GM, pp. 59-65, 227-229, 240, 246-248, 259-262
CAM pp. 43 - 45, 303-325
Prac DX pp 268-304

Case study

CLASS THREE

8 Principles
Reading:
CAM pp 286-295;
Prac DX pp 165-184;
FCM pp 179-189;

Case Study

CLASS FOUR

8 Principles
Reading:
CLASS FIVE

Middle Term Exam #1

Review Exam

CLASS SIX

Causes of Disease
Reading:
GM pp. 127-141, 293-302
CAM pp. 254-265
Prac DX pp. 185-210
FCM pp. 127-141, 293-302
NEW pp. 237-283
Case study

CLASS SEVEN

Causes of Disease continue
Reading:
GM pp. 127-141, 293-302;
CAM pp. 254-265;
Prac DX pp. 185-210
FCM pp. 127-141; 293-302;
NEW pp. 237-283

Case Study

CLASS EIGHT

Six Channel Theory
Reading:
CAM pp 330-336;
GM pp 479-480; NEW: 709-719;
Prac DX pp 211-229;
Case study

CLASS NINE

Four levels and San Jiao Theory
Reading:
GM pp 291-292, 481;
NEW: 721-748;
Prac DX pp 230-247;
CAM 325-327, 299-303

Case Study

CLASS TEN

Review Meridians and Collaterals and Eight Extra Channels

Reading:
CAM pp 321-330;
GM pp 307-310; NEW: 741-774;
Prac DX pp 305-322

Identification of Patterns according to five elements

Reading:
GM pp 303-310;
NEW: 775-798;
Prac DX pp 334-336

Case Study

CLASS ELEVEN

Final Exam

Exam Review

REFERENCE MATERIAL

SPECIAL NOTES

Only TWO (2) absences are permitted. More than two absences will result in course failure. 2 absences may constitute a change in grade. Readings for each week should be done BEFORE the class. Obviously this won’t be possible for the first class. Attendance for the full class hours is required. 30 minutes late for beginning of class or break or leaving at end of class will be considered an absence.

Professionalism and Full and Prompt Attendance: To pass any course (separate from academic performance) all students must meet requirements for professionalism in coursework. Professionalism includes full and prompt attendance: students who miss more than 2 class meetings in a 10-week course or 1 class meeting in a 7-week course will earn an F in that course. Additionally, students who arrive more than 15 minutes to class or leave class before it ends will be given ½ absence towards attendance. NOTE: Students who leave and return to class late from a break or leave during the class (especially if this is repeated) or who disrupt the class in other ways may earn an F in that class and/or be referred to the Academic Dean for professionalism.